



ALBION CITIZENSHIP GRADE RUBRIC



	Actions in the Classroom	Individual Accountability	Working with Peers/Adults
<p>H</p> <p>Honors</p>	<ul style="list-style-type: none"> • Student displays leadership skills with their peers by supporting and encouraging appropriate habits and behavior. • Student participates appropriately in learning activities according to the setting. • Student has materials for class prior to arriving. • Student uses appropriate language skills in class (what you say, how you say it, and, where and when you say it). 	<ul style="list-style-type: none"> • 98%-100% of classwork the student completes and submits on time, including make-up work after being absent. • Student arrives to class on time prepared with materials for class with no tardies. • Student receives no office discipline referrals. 	<ul style="list-style-type: none"> • Student is emotionally self-regulated; the student is able to adjust to their surroundings using appropriate social skills. • Student is able to remain on-task throughout class activities without teacher redirection. • Student works well with others by sharing ideas and workload and addressing conflict appropriately. • Student treats others with respect, both peers and adults.
<p>S</p> <p>Satisfactory</p>	<ul style="list-style-type: none"> • Student displays leadership skills with their peers by supporting and encouraging appropriate habits and behavior. • Student participates appropriately in learning activities according to the setting. • Student has materials for class prior to arriving. • Student uses appropriate language skills in class (what you say, how you say it, and, where and when you say it). 	<ul style="list-style-type: none"> • 90% - 97% of classwork the student completes and submits on time, including make-up work after being absent. • Student arrives to class on time prepared with materials for class with 1-2 tardies. • Student receives no office discipline referrals 	<ul style="list-style-type: none"> • Student is emotionally self-regulated; the student is able to adjust to their surroundings using appropriate social skills. • Student is able to remain on-task throughout class activities without teacher redirection. • Student works well with others by sharing ideas and workload and addressing conflict appropriately. • Student treats others with respect, both peers and adults.
<p>N</p> <p>Needs Improvement</p>	<ul style="list-style-type: none"> • Student may not display leadership skills with their peers by supporting and encouraging appropriate habits and behavior. • Student may not participate appropriately in learning activities according to the setting. • Student may not have materials for class prior to arriving. • Student may not use appropriate language skills in class (what you say, how you say it, and, where and when you say it). 	<ul style="list-style-type: none"> • 80% - 89% of classwork the student completes and submits on time, including make-up work after being absent. • Student arrives to class on time prepared with materials for class with 3 tardies. • Student receives office discipline referral for unresolved classroom problem. 	<ul style="list-style-type: none"> • Student may not be emotionally self-regulated; the student is unable to adjust to their surroundings using appropriate social skills. • Student may be unable to remain on-task throughout class activities without teacher redirection. • Student may not work well with others by sharing ideas and workload and/or addressing conflict appropriately. • Student may not treat others with respect, either peers and/or adults.
<p>U</p> <p>Unsatisfactory</p>	<ul style="list-style-type: none"> • Student does not display leadership skills with their peers by supporting and encouraging appropriate habits and behavior. • Student does not participate appropriately in learning activities according to the setting. • Student does not have materials for class prior to arriving. • Student does not use appropriate language skills in class (what you say, how you say it, and, where and when you say it). 	<ul style="list-style-type: none"> • Less than 80% of classwork the student completes and submits on time, including make-up work after being absent. • Student arrives to class on time prepared with materials for class with 4 or more tardies. • Student receives office discipline referral for unresolved classroom problem. 	<ul style="list-style-type: none"> • Student is not emotionally self-regulated; the student is unable to adjust to their surroundings using appropriate social skills. • Student is unable to remain on-task throughout class activities without teacher redirection. • Student does not work well with others by sharing ideas and workload and/or addressing conflict appropriately. • Student does not treat others with respect, either peers and/or adults.