Albion School Community Council October 27, 2016 AGENDA and MINUTES

- 1. Call to Order and Approval of Agenda
 - We need 6 SCC manuals, school admin will secure
- 2. Old Business

0

- Bylaws Vote
 - Motion to approve Hunter, 2nd Simmons

)	Meeting Calendar 16-17	
	Sept 29	Feb 2 (this is a change)
	Oct 27	March 9
	Dec 15- (canceled, if no business)	April 13
	Jan 12	May 11

- Final Report (waiting for state approval to post to website), (Handout: PDF of district-approved draft)
 - Can't post until it's approved; All money was spent as allocated. School picked up the remainder of costs
 - Member: question about why Middle School is allocated \$20,000 more than elementary; answer: averaged based per pupil, will send out allocations information with minutes
 - Make sure to be aware of Amendment B may impact as soon as next school year
- 3. Counseling Report
 - Finished 8th grade lessons; PCCR appointments start next week
 - College and Career Readiness (CCR) Week will be in November, coinciding with Utah College Application Week (UCAW)
 - Utah Scholars Info in response to questions from last meeting:
 - Handout passed out with requirements with overall requirements, as well as grade-by-grade optional tasks to earn points toward this certificate and medallion; can connect through UtahScholars.org
 - Brighton counselor they do not have standardized grading practicing; they're in the beginning stages of talking about it
 - Brainstorming new PTC scheme/pilot to improve the process:
 - Suggestion: possibly setting appointments when conversations get longer than 2-3 minutes, especially if parents are totally unfamiliar with Canvas/Skyward so that parents aren't stuck in lines for 15+ minutes waiting to meet with teachers

- 2. Suggestion: parents are aware of Canvas/Skyward, and would maybe like to see samples of work and get more individualized information about their children
- 3. What specific information do parents want? This needs to be communicated as well so that teachers can be prepared with the necessary information for PTC
- 4. Suggestion: having PTC so soon was difficult for parents and teachers because they didn't have very much information about students by then; possibly moving it closer to midterms so that there's more information and there's still room to make improvements before report cards get out

4. New Business

- Digital Citizenship discussion
 - SCC requirement to review the plan annually
 - SCC members will review the plan in the manual for next meeting
- BOE Vision, Mission, Values, Tenets, and Indicators
 - Focus on Indicators for Growth
 - 8th grade Scholastic Reading Inventory and Math Inventory
 - Community engagement/volunteer hours
 - School website
 - Device to student ratio Dr. Hart is concerned about this ratio at Albion.
 Teachers are trained on new ways to use technology in teacher; however the labs are often booked so far in advance
 - 1. \$10,000/40 Chromebook carts. We currently have 9 at Albion, but need about 32 if we want a 1:1 ratio
 - 2. Canvas issues let Dr. Hart know so that we can talk to teachers/district/Canvas to get them fixed
 - 3. Teachers have worked on grants to get money for ChromeBook labs, and continue to do so
 - 4. Further discussion: fundraising opportunities and fiscal plans to ensure there is more technology; pairing with the PTSA
- Middle School Schedule
 - State requirements for courses students must take has caused the current schedule to fail to reach the requirements (Digital Literacy, College and Career Awareness, Dual Immersion, Math/Reading Remediation Labs, English as a Second Language)
 - 1. College and Career Awareness no longer allowing Canyons to teach it every other day for an hour; it must be taught daily
 - Six-Period Day vs. Seven-Period Day

- All middle school teachers are invited to Eastmont on November 4th in order to gain unbiased information about the two options, results of survey after the presentation will go to the Canyons Board of Education.
- Schedule Priorities:
 - 1. The schedule should support teaming and collaboration in some form.
 - 2. The schedule will work to maximize instructional time/quality
 - 3. All students should have choice electives.
 - 4. The schedule will allow for remediation/acceleration during the school day

SCC response: The Albion SCC would like to wait after the teacher vote, then convene to craft a position statement on what would be best for Albion. SCC members are concerned that both schedules have issues, that teachers are consistently split nearly 50/50, and would like to further explore what the specific community of Albion needs. We may possibly look at a "wheel" where 6th graders take little pieces of different electives, with more choices in 7th grade, and more choices in 8th grade. A possible parent survey may be necessary to explore specifics more in depth. Another idea is look at different time allocations per grade.

- 5. Final comments, proposed agenda items, and adjournment
 - Let Dr. Hart know whether you approve of the minutes from the last meeting via email so they can be posted in a timely manner, and so that the next agenda can be developed.

School Community Council Counseling Department

Date: 10/24/2017

Guidance Curriculum taught in October:

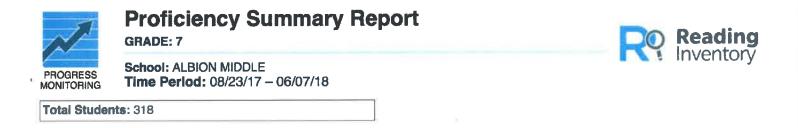
- 8th grade:
 - o "Interest Profiler and Occupation Search"
 - "Opportunities Available in High School"
 - o "SMART Goals and Differentiated Diplomas"
 - o "4 Year Course Plan"

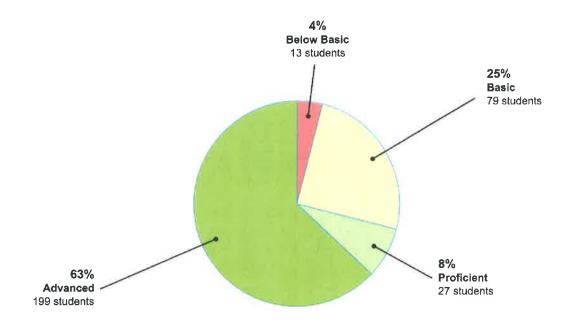
Upcoming Guidance Activities:

- 8th grade:
 - Plan for College and Career Ready
 - Individual meeting with each 8th grade student and parent(s)
 - 325 ½ hour appointments November-1st part of February
 - Review personal interests, possible career paths, and related high school courses

Update on Parent Notification of Student Threat

- Albion Middle School data
- District data
- Counseling response:
 - Building Leadership Team working together to develop a school-wide systemic approach
 - Guidance curriculum:
 - "Empathy"
 - "Stress/Anxiety"
 - "Coping Skills"
 - "Mindset"
 - Crisis Kits
 - Red emergency cards
 - Referrals to community services
 - District Professional Development
 - Cathy: Mental Wellness
 - Tracy: Trauma Informed Practices





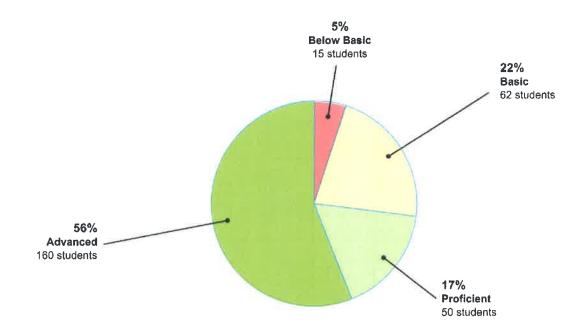
KEY	K	Ε	Y
-----	---	---	---

		YEAR-I	END PROFICIENCY R	ANGES	
%, 199 students , 27 students	Grade 1	100-400L	Grade 5 865-980L	Grade 9	1080-1210L
ts	Grade 2	450-620L	Grade 6 955-1020L	Grade 10	1187-1305L
ents	Grade 3	610-790L	Grade 7 996-1060L	Grade 11	1215-1310
	Grade 4	770-885L	Grade 8 1039-1155L	Grade 12	1285-1355L

USING THE DATA				
Purpose: This report shows the reading performance of students within a district, school, grade, or for an Individual teacher, class, or group.	<i>Follow-Up:</i> Identify districts or schools that are not showing adequate growth over time. Contact principals or other administrators to discuss strategies for maximizing the performance of students in their schools.			

Printed by: MICHELLE HALL © Houghton Mifflin Harcourt Publishing Company Printed on: 09/21/17 v 1.41





KEY					
		YEAR-E	ND PROFICIENCY R	ANGES	
Advanced 56%, 160 students	Grade 1	100-400L	Grade 5 865-980L	Grade 9	1080-1210L
Proficient 17%, 50 students Basic 22%, 62 students	Grade 2	450-620L	Grade 6 955-1020L	Grade 10	1187-1305L
Below Basic 5%, 15 students	Grade 3	610-790L	Grade 7 996-1060L	Grade 11	1215-1310L
Delow Dasic 5%, 15 students	Grade 4	770-885L	Grade 8 1039-1155L	Grade 12	1285-1355L

USING THE DATA				
Purpose:	Foliow-Up:			
This report shows the reading performance of students within a district, school, grade, or for an individual teacher, class, or group.	Identify districts or schools that are not showing adequate growth over time. Contact principals or other administrators to discuss strategies for maximizing the performance of students in their schools.			

Printed by: MICHELLE HALL © Houghton Mifflin Harcourt Publishing Company Page 1 of 1

Printed on: 09/21/17 v 1.41



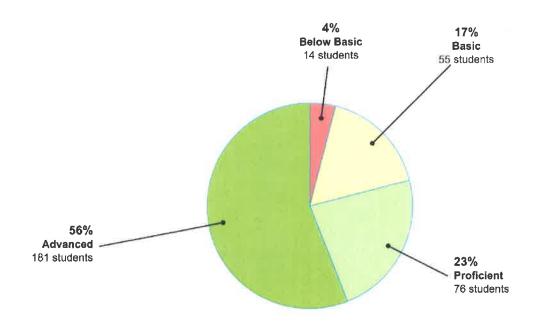
t,

Proficiency Summary Report GRADE: 8

School: ALBION MIDDLE Time Period: 08/23/17 - 06/07/18



Total Students: 326



	YEAR-END PROFICIENCY RANGES				
Advanced 56%, 181 students	Grade 1	100-400L	Grade 5 865-980L	Grade 9	1080-1210L
Proficient 23%, 76 students Basic 17%, 55 students Below Basic 4%, 14 students	Grade 2	450-620L	Grade 6 955-1020L	Grade 10	1187-1305
	Grade 3	610-790L	Grade 7 996-1060L	Grade 11	1215-1310
	Grade 4	770-885L	Grade 8 1039-1155L	Grade 12	1285-1355

USING THE DATA					
Purpose: This report shows the reading performance of studen school, grade, or for an individual teacher, class, or g	group. time. Contact principals	ols that are not showing adequate growth over or other administrators to discuss strategles for ance of students in their schools.			
Printed by: MICHELLE HALL		ance of students in their schools.			

© Houghton Mifflin Harcourt Publishing Company

Page 1 of 1

Printed on: 09/ v 1.41