

Final Report 2018-2019 - Albion MD

This Final Report is currently pending initial review by a School LAND Trust Administrator.

You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$0	N/A	\$0
Distribution for 2018-2019	\$94,326	N/A	\$99,894
Total Available for Expenditure in 2018-2019	\$94,326	N/A	\$99,894
Salaries and Employee Benefits (100 and 200)	\$85,000	\$75,785	\$66,350
Employee Benefits (200)	\$0	\$0	\$9,435
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$9,326	\$3,935	\$3,935
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$20,174	\$20,174
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$94,326	\$99,894	\$99,894
Remaining Funds (Carry-Over to 2019-2020)	\$0	N/A	\$0

Goal #1 Goal

In school year 2018-2019, the percentage of students with a GPA of 2.5 or higher will increase from 86% to 91%.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

MEASUREMENTS

This is the measurement identified in the plan to determine if the goal was reached.

Early Warning System on Data Dashboard (Baseline: 86% of students with a 2.5 or higher, Target: 91% of students with a 2.5 or higher)

Please show the before and after measurements and how academic performance was improved.

According to the Early Warning System on Data Dashboard, at the conclusion of the 2018-19 school year, 85% of students were on track with a GPA of 2.5 or higher.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will spend \$64,000 for Academic Intervention aides: (4) 25 hour aides (\$37,080), (3) 21 hour aides (\$23,310), (1) 10 hour aide (\$3610). The aides will be assigned to each team, with additional support for large core classes. The intervention aides will provide interventions for both high and low student groups as directed by academic teams and prescribed by the Student Support Team. They will help identify students who are at risk for academic failure, provide assistance with learning tasks, and track progress. We will spend \$7000 on supplies that will be provided for students to complete work and class projects including paper, markers, pencils, presentation boards, etc.

Please explain how the action plan was implemented to reach this goal.

We were able to spend \$40,318 on aides throughout the 2018-19 school year. However, we were unable to fill all positions all year long, resulting in fewer expenditures than budgeted. Also, costs for supplies were less because more teacher assignments were digital.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Academic Aides for Intervention and Scaffolding: (4) 25 hour aides (\$37,080), (3) 21 hour aides (\$23,310), (1) 10 hour aide (\$3610)	\$64,000	\$50,141	As described
General Supplies (610)	Teaching Supplies for Interventions	\$7,000	\$3,935	As described
	Total:	\$71,000	\$54,076	

Goal #2 Goal

In School year 2018-2019, students scoring Below Basic or Basic on the Reading Inventory will increase their scores by 10% from fall to spring, or those scoring Proficient or Advanced will maintain Proficient or Advanced.

Academic Areas

- Reading
- Writing
- Social Studies

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Reading Inventory (Baseline: 75%, Target: 85%)

Please show the before and after measurements and how academic performance was improved.

On the final Reading Inventory for school year 2018-19, 77% of students reached proficient or advanced.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. We will provide an additional compensated day for teaching staff prior to the school year for professional development on critical reading strategies across the curriculum, scaffolding, and feedback strategies (\$8000 for 45 teachers)
2. We will spend \$4000 on substitutes while teachers conduct walkthroughs with administration and academic coaches to study other teacher's use of critical reading, scaffolding, and feedback strategies.

Please explain how the action plan was implemented to reach this goal.

1. Provided an additional compensated day for teaching staff prior to the school year for professional development on critical reading strategies across the curriculum, scaffolding, and feedback strategies.
2. Provided substitute teachers while teachers conducted walkthroughs with administration and academic coaches to study other teacher's use of critical reading, scaffolding, and feedback strategies, which cost \$2589.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Training day prior to start of contract for all teaching staff (\$8000) Substitutes for peer teacher observations (\$4000)	\$12,000	\$19,704	\$7680 was paid to teachers for additional training day prior to the start of contract. \$2589 was paid for substitute teachers. \$9435 was paid to benefits for teachers and substitutes.
	Total:	\$12,000	\$19,704	

Goal #3 Goal

In school year 2018-2019, students scoring Below Basic or Basic on the Math Inventory will increase their scores by 10% from Fall to Spring, or those scoring Proficient or Advanced will maintain as Proficient or Advanced.

Academic Areas

- Mathematics
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Math Inventory (Baseline: 47%, Target: 57%)

Please show the before and after measurements and how academic performance was improved.

On the final Math Inventory for school year 2018-19, we exceeded the target, with 66% of students scoring proficient or advanced.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. We will spend \$8000 to compensate teachers for providing additional learning time and support for students afterschool (Learning Lab) for one hour a day, three days a week, from September to May.
2. We will spend \$2326 on supplies for the afterschool Learning Lab including resource books, paper, pencils, dry-erase markers and boards, project materials.
3. We will spend \$1000 on two teacher stipends for Lego League and Math Honors Olympiad teams which support hands-on learning and accelerated learners in science and math.

Please explain how the action plan was implemented to reach this goal.

1. Learning Lab was provided as described.
2. Supplies were not needed or were provided out of other budgets.
3. Math Honors Olympiad and Lego League was offered for students and stipends were provided to teachers.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Afterschool Learning Lab teacher salaries (\$8000) Lego League and Math Olympiad stipend (\$1000)	\$9,000	\$5,940	Afterschool Learning Lab salaries cost \$4940 Stipends for Lego League and Math Olympiad cost \$1000
General Supplies (610)	Afterschool Learning Lab supplies (\$2326)	\$2,326	\$0	Supplies were not needed; the supplies used were paid for by school funds.
	Total:	\$11,326	\$5,940	

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

We will spend any additional distribution funds on additional technology for student use in the classrooms (i.e. Chromebooks, iPads, Apple Pencils, keyboards, headphones). These devices would be used by students with the Academic Aides in the intervention efforts as described in Goal 1.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Due to funds being available from other sources, and the struggle finding enough academic aides at various times of the year, we

intervention efforts as described in Goal 1.

Unplanned Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)		\$0	\$20,174	Chromebooks and chromebook storage
	Total:	\$0	\$20,174	

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

State Senators: Dist. 8 Kathleen Riebe
Dist. 9 Kirk Cullimore

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-17**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
14	0	3	2018-03-15

No Comments at this time

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