7th Grade (All Teams)

Parent/Student Guidelines

Guidelines for student learning during School Dismissal:

- Learning activities are a review for previously taught content.
- Learning activities outlined below are not graded—HOWEVER, any work assigned before the closure and turned in during the closure will be graded and entered into Skyward.
- If 80% of all 7th grade students turn in/submit completed work, we will have a lunch party!
- Additional resources will be listed in Canvas or Google Docs and easily accessible.
- Print materials will be provided for pick up in the main office for families who do not have internet/printing capabilities.
- Weekly communication from teachers will come via email.
- Address questions to the teacher through email or phone messages. Teachers will be available for email communication between 9am-11am.
- All other emails will be responded to within 24 hours.

Please Read Through Carefully!

Expectation for all Students

Work on school work for a minimum of 2 hours each day and no more than 4 hours per day.
You are expected to complete every assignment given each day. It may be very tempting to procrastinate but this is not a good strategy!

Student DAILY Routine Suggestions:

- Go to bed and wake up at the same time every day. Don’t get into the habit of staying up late and sleeping in.
- Limit exposure to non-school related technology and video games to two hours/day.
- Do a household chore.
- Call an elderly relative.
- Practice an art/craft.
- Get 30 minutes of exercise. Get outside if you’re able to.
- Eat healthy foods.
- Take time for peace and quiet each day.
- Continue to wash your hands!
Before you begin working on the *Home Learning Plan*, please check Skyward and complete and submit any missing work.

### Home Learning Plan by Subject

#### English Language Arts (ELA)

**Mrs. Lacey Larson**

**Mrs. Chamane Monson**

**Literacy:** Read a novel of your choice for 30 minutes each day.

**Daily assignments for Larson’s and Monson’s classes** can be found on NEWSELA. Access these through Canvas (as we’ve done in class). Complete all quizzes and activities for each article.

**Suggested Pacing:** There are dates associated with each article set on NEWSELA.

**Larson’s classes additional reading:** Please finish reading *Hatchet* over the next two weeks. If you have access to YouTube, there is an audio version of *Hatchet* there. Do chapter summaries and take notes on the developing themes and the problems Brian faces and the solution to those problems. If you do not have access to YouTube, you may check out a book from Albion. There are only 45 books available, so please do NOT check out a book if you have access to the internet at home. If you’ve already read the book, you must still reread it. Failure to reread the book will result in you not having chapter summaries, notes on themes/problems/solutions, and a lack of evidence for writing assignments.

**Larson’s Accelerated/Honors additional reading:** There are 37 copies of *Guts* by Gary Paulsen at Albion. If you’d like to extend your learning, feel free to check it out and pair it with *Hatchet*.

**Larson’s classes additional writing:** When you are finished with *Hatchet* you will write two essays and submit them on Utah Compose. **Essay one:** A descriptive essay on one of the themes of the novel. **Essay two:** A problem solution essay about the problems Brian faced and the solutions to those problems. Please use your writing reference packet.

**Online Writing Reference Packet:**
https://albion.canyonsdistrict.org/homework-helps/

**Monson’s classes** should also finish the Survival Guide project which wraps up Unit 4. The handout has been loaded into Canvas under the Survival module. If you have the ability to complete and share your Survival Guide with me, please do @ chamane.monson@csddocs.org.

**Monson’s classes** additional writing: Students who have not submitted their Aron Ralston compare/contrast essay can also finish and submit their essay into Utah Compose.

**Monson’s classes additional writing:** After students complete the daily Newsela Text set quizzes, students need to choose one of the articles and write a one chunk paragraph on the main idea. Students can handwrite the one chunk paragraph and turn in with the packet or can create a google doc and share with me.

#### Resource ELA

**Christy Gordon**

**RESOURCE ELA CLASSES:**

**Internet Access:** Please log on to Ms. Steele’s Math Canvas Page.

Students can log on to Read Theory and complete 2 passages and 2 writes each week.
| Resource ELA Continued... | Students can log on to Language Live! and complete word training practices 10 minutes twice per week.  
Students can complete reading fluency practice using the read passage and read for 1 minute track correct words per minute and errors 2-3 times per week.  
Students will read 1 Newsela article per week and write a 1 chunk paragraph on the Main idea.  
Non-internet Access: A resource packet will be available at the front office on Wednesday, March 18th. |
|---|---|
| Math | Those with internet access:  
Complete the “Mastery Challenge” Units 1 & 2 on Canvas.  
Use the links at the top of the Canvas homepage.  
Those without internet access:  
Complete the “Mastery Challenge” Units 1 & 2 on paper packet. (Pick up from Albion Front Office.)  
**Suggested Pacing:**  
Wednesday - Complete Unit 1  
Thursday - Complete Unit 2  
Friday - Work on ALEKS (for those with internet access) for 30 minutes. |
| Mary Simao  
Dan Croshaw | --- |
| Resource Math Math | Internet Access: Please log on to Ms. Steele’s Math Canvas Page and complete the Mastery Challenge for Units 1 & 2 on Canvas. Please follow along with the recommended pacing guide available on the “Weekly Outline and Newsletter” section on Canvas, or the cover sheet in your packet.  
Non-internet Access: A resource packet will be available in the front office on Wednesday, March 18. |
| Katie Steele | --- |
| Science | Complete and submit any missing work. Submit on Google Drive or email a picture.  
Read Newsela Article: “Facts About Cells.”  
Build a 3-D Cell Model (instructions are on Canvas).  
All assignments are available on Canvas or for pick up in the main office.  
**Suggested Pacing:**  
Wednesday - Read Newsela Article  
Thursday and Friday - Build Cell Model |
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| Health             | ● If you have not taken the Mental Health test, it is open for you to take without an access code.  
                       ● Complete any missing assignments from the third quarter. All documents are on Canvas. You can bring them to the front office or scan them using the app “Scannable” and upload them into the “Missing Late Work Submission” area provided.  
                       ● Write a journal entry each day and upload it to Canvas. Journal entries must be at least 10-15 sentences. Some topics include but are not limited to:  
                       ○ How are you feeling mentally with all that is happening around you-school closures, stores being emptied, parents working from home, being self isolated?  
                       ○ Write what you did/are doing, and how each thing made you feel. Explain.  
                       ○ What did you do each day to manage your stress and/or anxiety? Explain.  
                       ● The district has provided a list of community resources for you to refer to during this time. There are activities, projects, and helpful information. This link will take you to the wellness section of the document.  
                       [http://parentconnections.canyonsdistrict.org/wellness-recommendation.html](http://parentconnections.canyonsdistrict.org/wellness-recommendation.html) |
| Utah Studies       | ● This week we will have a couple activities to complete!  
                       ○ Finish any missing assignments for the entire quarter on Canvas or email a picture.  
                       ○ If you were not here on Friday, please feel free to take the 2.1-2.3 quiz that you missed on Canvas. There is no access code and you may use your notes.  
                       ○ Choose 3 out of the 5 articles on each of Utah’s Native American Tribes and answer the accompanying questions (either on Canvas or on paper).  
                       ○ If you complete the above and want more to do, complete the [Native American Innovations and Adaptations Review](http://parentconnections.canyonsdistrict.org/wellness-recommendation.html). |
| FACS Integrated    | ● Fill out the fibers tracker sheet that is found on Canvas. Videos and more information are on Canvas. You may also pick up a paper copy of the tracker in the main office, if needed.  
                       ● Review Sewing Quizlet at least 15 minutes total this week. |
|                    | Specific links and guidelines from your school site and classroom:  
                       ● [Logging into Skyward at home](http://parentconnections.canyonsdistrict.org/wellness-recommendation.html)  
                       ● [Logging into Canvas at home](http://parentconnections.canyonsdistrict.org/wellness-recommendation.html)  
                       ● [Logging into CSD google docs at home](http://parentconnections.canyonsdistrict.org/wellness-recommendation.html)  
                       ● [Albion’s Library Homework Helps page](http://albionslibraryhomeworkhelps.page)  
                       ● [Contacting your child’s teacher](http://albionslibraryhomeworkhelps.page) |